

OF SCALES AND MODES

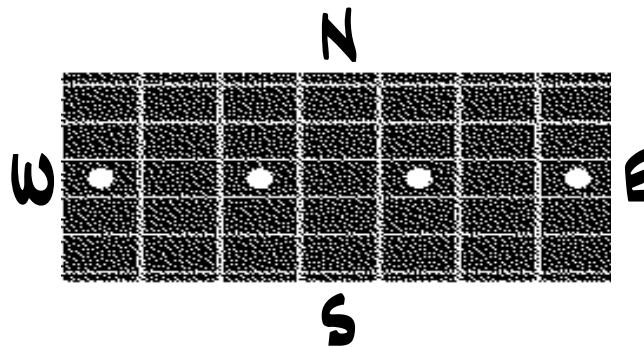
A MINI THESAURUS OF COMMON SCALE USAGE

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THE WORD SCALE IS DERIVED FROM THE LATIN/ITALIAN WORD SCALA, WHICH MEANS STAIR. ERIC BLOM IN HIS BOOK "EVERYMAN'S DICTIONARY OF MUSIC" DEFINES A SCALE AS "A SUCCESSION OF ADJOINING NOTES WHETHER PROCEEDING IN ASCENT OR DESCENT". VINCENT PERSICETTI IN HIS BOOK "TWENTIETH CENTURY HARMONY" EXPANDS THE DEFINITION TO INCLUDE MODES: "A CENTRAL TONE TO WHICH OTHER TONES ARE RELATED CAN ESTABLISH TONALITY, AND THE MANNER IN WHICH THESE OTHER TONES ARE PLACED AROUND THE CENTRAL TONE PRODUCES MODALITY". SCALES AND MODES HAVE BEEN A PRIMARY BUILDING BLOCK IN ALL TYPES OF MUSIC ACROSS THE GLOBE FOR CENTURIES. THEY ARE THE CORNERSTONE FROM WHICH WE INVENT MELODY, COUNTERPOINT, AND HARMONY. AS CONTEMPORARY MUSICIANS, HAVING A THOROUGH KNOWLEDGE OF SCALES AND DERIVATIVE MODES IS ESSENTIAL TO OUR STUDY OF MUSIC. SINCE THE STUDY OF SCALES IS SO BIG AND MULTI-FACETED, I'M LIMITING THIS LESSON TO CATALOGING SOME OF THE MORE COMMONLY USED VARIETIES AND THEIR DERIVATIVE MODES AS APPLIED TO THE GUITAR.

THERE ARE MANY SCALES OUT THERE TO STUDY. IF YOU REALLY WANT TO GO CRAZY, CHECK OUT NICHOLAS SLONIMSKY'S "THESAURUS OF SCALES". THIS IS THE DEFINITIVE WORK ON SCALES AND SCALAR PERMUTATIONS AND COULD BE A LIFETIME OF STUDY IN ITSELF. MY AIM HERE IS TO PROVIDE YOU WITH A GOOD BASIC VOCABULARY OF COMMONLY USED SCALES, ESPECIALLY WITHIN THE JAZZ VERNACULAR. SCALES ARE CONSTRUCTED OF WHOLE AND HALF STEPS, WITH THE OCCASIONAL "GIANT STEP" OR MINOR THIRD INTERVAL SHOWING UP. (IF YOU DON'T KNOW HOW TO CONSTRUCT SCALES, TAKE A LOOK AT MY "HARMONY PRIMER" IN THIS LESSON SERIES). THEY CAN BE CONSTRUCTED OF VARYING AMOUNTS OF NOTES. COMMON SCALES IN THE JAZZ PLAYERS PALETTE ARE: PENTATONIC SCALES, CONSTRUCTED OF FIVE NOTES, WHOLE-TONE SCALES OF SIX NOTES, SEVEN-TONE SCALES (WHICH MAKE UP THE BULK OF WESTERN MUSIC'S SCALAR VOCABULARY) CONTAIN SEVEN NOTES, EIGHT TONES IN THE OCTATONIC OR DIMINISHED SCALE, ALL TWELVE NOTES IN THE CHROMATIC SCALE, AND VARYING AMOUNTS OF NOTES IN "ARTIFICIAL" OR "COMPOSIT SCALES". BUT BEFORE I LIST SOME OF THESE SCALES, LET'S THINK ABOUT FINGERING ORIENTATION ON THE GUITAR BY STARTING WITH THE MOST COMMON OF ALL THE WESTERN SCALES, THE MAJOR SCALE.



THE MAJOR SCALE CAN BE NAVIGATED MANY WAYS ON THE FINGERBOARD. IF ONE THINKS IN TERMS OF DIRECTION, NORTH, SOUTH, EAST, AND WEST (OR UP, DOWN, AND SIDE TO SIDE) ALONG WITH DIAGONALS, YOU GET MYRIAD POSSIBILITIES FOR NOTE LOCATIONS. AND THAT DOESN'T EVEN ACCOUNT FOR THE FINGERINGS! YOUR PERSPECTIVE OF THE DIRECTIONS CAN BE FROM BEHIND THE GUITAR NECK, OR LOOKING AT THE HIGH STRINGS AS BEING "NORTH" VS. "SOUTH", ETC. WHATEVER HELPS! THESE SCALES CAN BE PLAYED IN ONE, TWO, AND THREE OCTAVE VERSIONS ON THE GUITAR. MOST OF THE EXAMPLES TO FOLLOW WILL BE IN TWO OCTAVE FORM. MAJOR SCALES ARE A GREAT PLACE TO START WITH BECAUSE THEIR FINGERING SHAPES CAN BE ALTERED TO PRODUCE OTHER SEVEN-TONE VARIANTS.

SINCE THERE ARE SO MANY WAYS OF FINGERING SCALES, LET ME SUGGEST SOME WAYS TO START. THE "CLASSIC" BERKLEE WAY TO ORGANIZE SCALE FINGERINGS WAS THROUGH THE POSITION CONCEPT. JOE PASS AND HOWARD ROBERTS ALSO TAUGHT SIMILAR SYSTEMS. POSITION PLAYING WAS PRIMARILY ORGANIZED AS A TOOL TO ORGANIZE BLOCKS OF TONAL MUSICAL ACTIVITY WITHIN A LIMITED RANGE OF FRETS. IT WAS ALSO A CONVENIENT WAY TO TEACH SIGHT-READING. IN A POSITION, EACH FINGER CORRESPONDS TO A FRET, WITH THE FIRST AND FOURTH FINGERS BEING DESIGNATED TO STRETCH AN ADDITIONAL FRET (FIRST FINGER TO THE LEFT OR WEST, AND THE PINKY TO THE RIGHT OR EAST). THE IDEA HERE WAS TO TRAIN THE HAND TO PLAY IN A "BOX" OF ACTIVITY SO ONE COULD IMPROVISE OR READ MUSIC WITHOUT HAVING TO LOOK AT THE FINGERBOARD WHILE PLAYING. MANY OF US STARTED OUT WITH THIS CONCEPT AND THERE'S A LOT OF VALUE IN ORGANIZING SOME OF OUR (OR PORTIONS OF) FINGERINGS THIS WAY. HERE ARE SOME "IN POSITION" FINGERINGS FOR THE MAJOR SCALE. ALL EXAMPLES ARE IN THE KEY OF "C", CIRCLED NUMBERS ARE STRINGS, PLAIN DIGITS ARE FINGERS FROM THE INDEX. NOTICE THAT MANY OF THESE FINGERINGS EXCEED THE RANGE OF THE SCALE'S TONIC AND INCORPORATE AS MANY DIATONIC NOTES FROM THE SCALE AS WILL FIT IN A POSITION. THIS WILL HELP TO LOCATE AND FINGER MODES RELATED TO PARENT MAJOR SCALES. MORE LATER!

The image displays seven musical staves, each representing a different position for playing the C major scale. Each staff consists of a treble clef, a key signature of one flat (Bb), and a series of notes. Above each staff, circled numbers indicate the string used for each note, and plain digits indicate the finger used. The positions are: 1st position (strings 5-4-3-2-1-2-3-4-5-6-5), 2nd position (strings 6-5-4-3-2-1-2-3-4-5-6), 3rd position (strings 6-5-4-3-2-1-2-3-4-5-6), 4th position (strings 6-5-4-3-2-1-2-3-4-5-6), 5th position (strings 4-3-2-1-2-3-4-5-6-5), 6th position (strings 5-4-3-2-1-2-3-4-5), and 7th position (strings 5-4-3-2-1-2-3-4-5).

THIS KIND OF FINGERING BECAME WIDESPREAD IN THE '60'S AND '70'S. COMMONLY KNOWN AS THREE PER STRING, THIS ORGANIZATIONAL CONCEPT HELPED OPEN THE DOOR TO GUITARISTS LEARNING NOT ONLY THE PRIMARY SEVEN-TONE SCALES, BUT THEIR MODES AS WELL. TIME TO TAKE A LOOK AT MODES. MODES ARE NOTES OF A SCALE THAT ARE REORDERED. AN EASY WAY TO LOOK AT CONSTRUCTING MODES COMES FROM THESE THREE PER STRING FINGERINGS. YOU'LL NOTICE THAT THE TWO "DIAGONAL" FINGERINGS FOR THE MAJOR SCALE START WITH THE FIRST FINGER. LET'S START WITH THE DIAGONAL FINGERING FOR THE "C" MAJOR SCALE ON THE FIFTH STRING. PLAY THE MAJOR SCALE, THEN STAYING ON THE FIFTH STRING, GO TO THE NEXT NOTE IN THE "C" SCALE, WHICH IS "D". PLAY THE NOTES THAT ARE DIATONIC TO C MAJOR (C D E F G A B C), BUT STARTING FROM THE NOTE "D" WITH YOUR FIRST FINGER. PLAY FROM "D" TO "D" TWO OCTAVES. THE RESULT IS A "D" DORIAN SCALE. THIS METHOD IS KNOWN AS DERIVATIVE. CONTINUE TO "DERIVE" MODES BY MOVING UP THE SCALE DEGREES OF THE "C" MAJOR STARTING ON THE SAME STRING, WITH THE FIRST FINGER STARTING EACH NEW MODE. HERE'S THE "C" MAJOR SCALE (ALSO KNOWN AS IONIAN) AND ITS DERIVATIVE MODES IN ONE OCTAVE FORM.

C IONIAN AND DERIVATIVE MODES

PARENT MAJOR C IONIAN 1 2 3 4 5 6 7 1

FROM 2ND DEGREE D DORIAN 1 2 b3 4 5 6 b7

FROM 3RD DEGREE E PHRYGIAN 1 b2 b3 4 5 b6 b7 1

FROM 4TH DEGREE F LYDIAN 1 2 3 #4 5 6 7 1

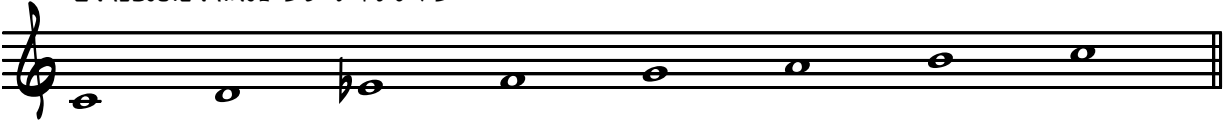
FROM 5TH DEGREE G MIXOLYDIAN 1 2 3 4 5 6 b7 1

FROM 6TH DEGREE A AEOLIAN 1 2 b3 4 5 b6 b7 1

FROM 7TH DEGREE B LOCRIAN 1 b2 b3 4 b5 b6 b7 1

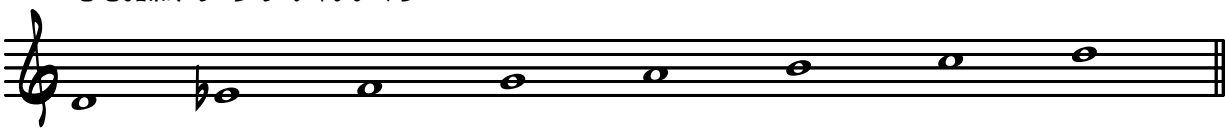
C MELODIC MINOR (AKA JAZZ MINOR) AND DERIVATIVE MODES

PARENT MINOR C MELODIC MINOR 1 2 \flat 3 4 5 6 7 1



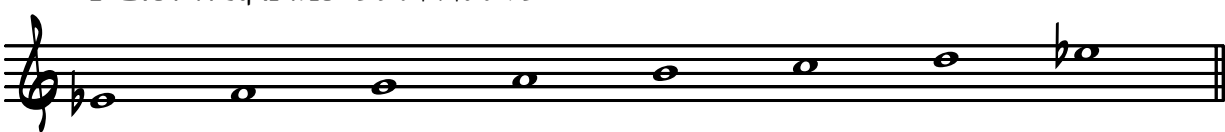
A musical staff in treble clef showing the C Melodic Minor scale. The notes are C, D, E-flat, F, G, A, B, and C. The scale is written in a single octave.

FROM 2ND DEGREE D DORIAN \flat 2 1 \flat 2 \flat 3 4 5 6 \flat 7 1




A musical staff in treble clef showing the D Dorian mode. The notes are D, E, F, G, A, B, C, and D. The scale is written in a single octave.

FROM 3RD DEGREE E \flat LYDIAN AUGMENTED 1 2 3 #4 #5 6 7 1



A musical staff in treble clef showing the E-flat Lydian Augmented mode. The notes are E-flat, F, G, A, B, C, D, and E-flat. The scale is written in a single octave.

FROM 4TH DEGREE F LYDIAN \flat 7 1 2 3 #4 5 6 \flat 7




A musical staff in treble clef showing the F Lydian mode. The notes are F, G, A, B, C, D, E, and F. The scale is written in a single octave.

FROM 5TH DEGREE G MIXOLYDIAN \flat 6 1 2 3 4 5 \flat 6 \flat 7 1



A musical staff in treble clef showing the G Mixolydian mode. The notes are G, A, B, C, D, E, F, and G. The scale is written in a single octave.

FROM 6TH DEGREE A LOCRIAN #2 1 2 \flat 3 4 \flat 5 \flat 6 \flat 7 1



A musical staff in treble clef showing the A Locrian mode. The notes are A, B, C, D, E, F, G, and A. The scale is written in a single octave.

FROM 7TH DEGREE B ALTERED 1 \flat 2 \flat 3 \flat 4 \flat 5 \flat 6 \flat 7 1



A musical staff in treble clef showing the B Altered mode. The notes are B, C, D, E, F, G, A, and B. The scale is written in a single octave.

C HARMONIC MINOR* AND DERIVATIVE MODES

C HARMONIC MINOR 1 2 \flat 3 4 5 \flat 6 7 1

PARENT MINOR

D LOCRIAN \sharp 6 1 \flat 2 \flat 3 4 \flat 5 6 \flat 7 1

FROM 2ND DEGREE

E \flat IONIAN AUGMENTED 1 2 3 4 \sharp 5 6 7 1

FROM 3RD DEGREE

F LYDIAN MINOR \flat 7 1 2 \flat 3 \sharp 4 5 6 \flat 7 1

FROM 4TH DEGREE

G PHRYGIAN MAJOR 1 \flat 2 3 4 5 \flat 6 \flat 7 1

FROM 5TH DEGREE

A \flat LYDIAN #2 1 \sharp 2 3 \sharp 4 5 6 7 1

FROM 6TH DEGREE

B ALTERED $\flat\flat$ 7 1 \flat 2 \flat 3 \flat 4 \flat 5 \flat 6 $\flat\flat$ 7 1

FROM 7TH DEGREE

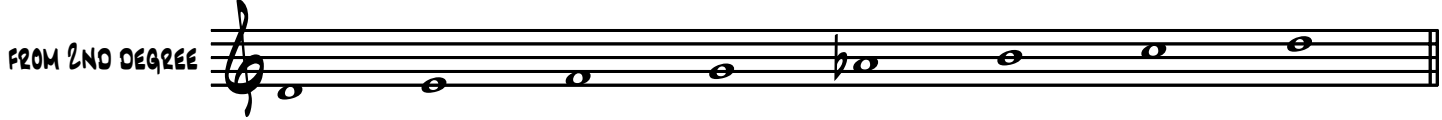
* THE MODES OF THE HARMONIC MINOR SCALE ARE NOT EXACTLY HOUSEHOLD NAMES. DESIGNATIONS LIKE ALTERED $\flat\flat$ 7 COME MAINLY FROM ANALYSIS. THESE SCALES ARE MORE COMMONLY REFERRED TO AS MODE 2, MODE 3, ETC. OF HARMONIC MINOR, OR HARMONIC MINOR FROM THE 2ND DEGREE, ETC.

C HARMONIC MAJOR AND DERIVATIVES MODES*

C HARMONIC MAJOR 1 2 3 4 5 \flat 6 7 1



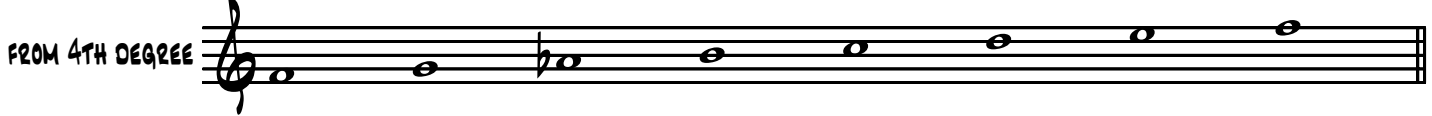
D DORIAN \flat 5 1 2 \flat 3 4 5 6 \flat 7 1



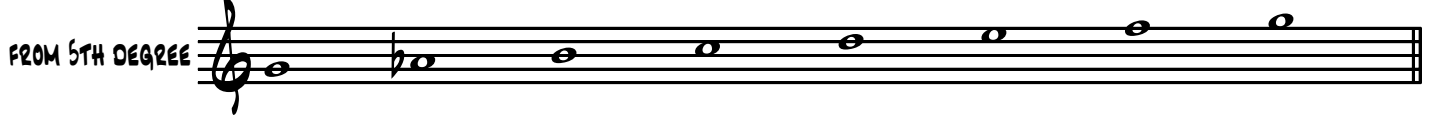
E PHRYGIAN \flat 4 1 \flat 2 \flat 3 \flat 4 5 6 7 1



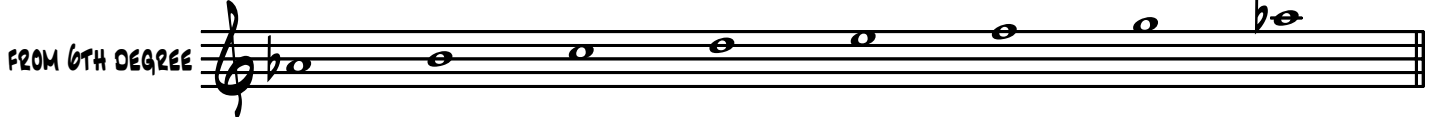
F LYDIAN MINOR 1 2 \flat 3 #4 5 6 7 1



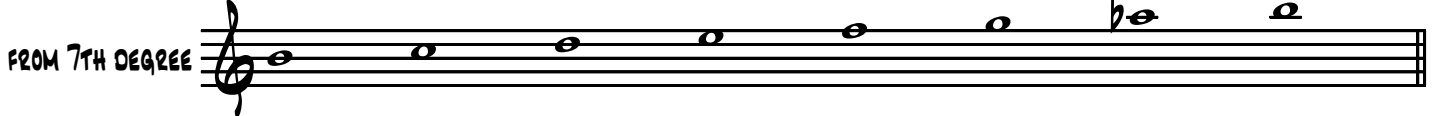
G MIXOLYDIAN \flat 2 1 \flat 2 3 4 5 6 \flat 7 1



A \flat LYDIAN AUGMENTED #2 1 #2 3 #4 #5 6 7 1



B LOCRIAN \flat 7 1 \flat 2 \flat 3 4 \flat 5 \flat 6 \flat 7 1



* ONCE AGAIN, LIKE THE HARMONIC MINOR SCALE, THE HARMONIC MAJOR SCALE CREATES SOME PRETTY STRANGE ANALYSIS AS FAR AS THE NAMES GO. THINK SCALE BY DEGREES.

IN ADDITION TO THE PREVIOUS SEVEN-TONE SCALES, THERE ARE MANY OTHER SCALES THAT ARE COMMONPLACE IN COMPOSITIONAL AND IMPROVISATIONAL USAGES. THE FOUR ADDITIONAL SCALES THAT WE FOCUS ON AT BERKLEE ARE: THE CHROMATIC SCALE, THE WHOLE-TONE SCALE, THE DIMINISHED SCALE, AND THE PENTATONIC SCALE. THESE SCALES ARE VERY "GUITAR-ORIENTED". BECAUSE OF THE GUITAR'S TUNING IN FOURTHS, THESE SCALES AND THEIR OFF-SHOOT SEQUENCES TEND TO FORM GEOMETRIC SHAPES AND PATTERNS ON THE FINGERBOARD. THESE "SHAPES" HAVE MANY CONSTANT STRUCTURE ASPECTS WHICH MAKE THEM EASY TO VISUALIZE, FINGER, AND TO TRANSPOSE THE FINGERINGS SYMETRICALLY. CHECK OUT SOME OF PAT MARTINO'S WRITING AND VIDEOS ON THIS SUBJECT.

THE CHROMATIC SCALE

THE CHROMATIC SCALE CONTAINS ALL TWELVE NOTES, AND MOVES DIAGONALLY ACROSS THE FINGERBOARD IN A VERY USER-FRIENDLY PATTERN UTILIZING ONE FINGER PER FRET, WITH A COUPLE OF SHIFTS:

The chromatic scale is shown in two staves. The first staff is the ascending scale (C to B) with fingerings: 1 2 3 4, 1 2 3 4, 1 2 3 4, 1 2 3 4, 1 2 3 4, 1 2 3 4. The second staff is the descending scale (B to C) with fingerings: 4 3 2 1, 4 3 2 1, 4 3 2 1, 4 3 2 1, 4 3 2 1, 4 3 2 1. Above the first staff, fret numbers 6, 5, 4, 3, 2, 1 are indicated in circles. Above the second staff, fret numbers 1, 2, 3, 4, 5, 6 are indicated in circles.

THE WHOLE-TONE SCALE

THE WHOLE-TONE SCALE, CONTAINING SIX NOTES, HAS A STRONG AFFINITY TO AUGMENTED TRIADS AND AUGMENTED SEVENTH CHORDS, IN ADDITION TO LOTS OF OTHER APPLICATIONS. THERE ARE ONLY TWO WHOLE-TONE SCALES AS SIX NOTES DIVIDE THE OCTAVE (TWELVE HALF-TONES) BY TWO. THE WHOLE-TONE SCALE CAN BE NAMED FROM ANY PITCH YOU START ON, BUT NOTICE THAT THE SAME COLLECTION OF SIX NOTES AND THE SAME FINGERING RECYCLE THEMSELVES EVERY TWO FRETS OR AT THE INTERVAL OF A MAJOR SECOND. THIS USEFUL FINGERING IS DERIVED FROM ONE OF THE "IN-POSITION" MAJOR SCALE SHAPES.

The whole-tone scale is shown in two staves. The first staff is the ascending scale (C to F#) with fingerings: 1 2 4 1 3 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1. The second staff is the descending scale (F# to C) with fingerings: 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1, 1 3 1 2 4 1. Above the first staff, fret numbers 6, 5, 4, 3, 2, 1, 2, 3, 4, 5, 6 are indicated in circles.

HERE'S ANOTHER FINGERING, THIS TIME USING ONLY THE FIRST AND THIRD FINGER.

The whole-tone scale is shown in two staves. The first staff is the ascending scale (C to F#) with fingerings: 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3. The second staff is the descending scale (F# to C) with fingerings: 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3, 1 3 1 3 1 3. Above the first staff, fret numbers 6, 5, 4, 3, 2, 1, 2, 3, 4, 5, 6 are indicated in circles.

THE DIMINISHED SCALE

THE DIMINISHED SCALE, ALSO KNOWN AS THE OCTATONIC SCALE, CONTAINS EIGHT NOTES. CONSTRUCTED BY A FORMULA OF CONSTANT WHOLE-STEP/HALF-STEP, OR HALF-STEP/WHOLE-STEP INTERVALS, THE SCALE REPEATS ITSELF AFTER EIGHT NOTES. THERE ARE THREE DIMINISHED SCALES, WHICH REPEAT THEMSELVES IN MINOR THIRDS. THIS DIVIDES THE OCTAVE (TWELVE HALF-STEPS) INTO FOUR. OBVIOUSLY RELATED TO THE DIMINISHED 7TH CHORD, THE SCALE LIKE THE CHORD AND ITS FINGERING REPEAT WITH THE SAME COLLECTION OF NOTES AFTER THE INTERVAL OF A MINOR THIRD. THE DIMINISHED SCALE HAS STRONG IMPROVISATIONAL APPLICATIONS OVER THE DIMINISHED 7TH AND DOMINANT 7TH CHORDS (DOMINANT 7TH WITH DIMINISHED CHARACTERISTICS ♭9, #9, #11, 13). THIS SCALE HAS BEEN WIDELY USED COMPOSITIONALLY IN DIVERSE CONTEXTS FROM COMPOSERS SUCH AS ALBAN BERG TO MANY GREAT WRITERS FOR FILM AND TELEVISION.

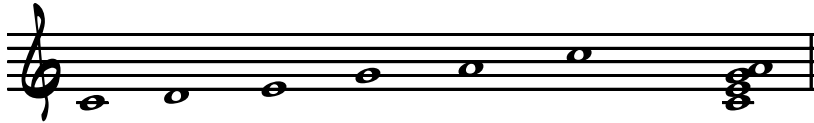
HERE'S THE WHOLE-STEP/HALF-STEP VERSION. NOTICE THE DIRECT CONNECTION TO THE C DIM7 CHORD AND ITS SYMMETRIC INVERSIONS E♭ DIM7, G♭DIM7, AND A DIM7

THIS NEXT VERSION IS THE HALF-STEP/WHOLE STEP FORMULA. NOTICE ITS RELATIONSHIP TO C7♭9 AND THE OTHER DOMINANT CHORDS MOVING SYMMETRICALLY IN MINOR THIRDS AROUND IT: A7♭9, G♭7♭9, AND E♭7♭9. FURTHERMORE, THE DIMINISHED CHARACTERISTIC TENSIONS ♭9, #9, #11, AND 13 CAN BE ATTACHED TO THESE FOUR CHORDS. THE SHAPES WILL TRANSPOSE DRAWING THE SAME TENSIONS FROM THE SCALE ON EACH STRUCTURE. FOR INSTANCE, C13♭9, A13♭9, G♭13♭9, AND E♭13♭9 CAN ALL BE SPELLED FROM THE SAME C HALF/WHOLE DIMINISHED SCALE, AND THE SAME CHORD SHAPE (GRIP) MOVED IN MINOR THIRDS PRODUCES THE SAME STRUCTURE (13♭9) ON ALL FOUR ROOTS (C, E♭, G♭, AND A).

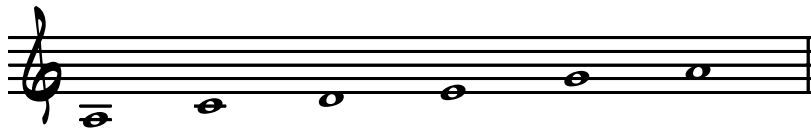
* SOME OF THESE CHORD TONES ARE SPELLED WITH ENHARMONIC EQUIVALENTS TO PRESERVE THE INTERVAL STRUCTURE FROM THE CHORD ROOT. ALL OF THE NOTES STILL COME FROM THE ABOVE DIMINISHED SCALE.

THE PENTATONIC SCALE

PENTATONIC SCALES AND THEIR USAGES ARE A BIG SUBJECT. WE'LL SIMPLIFY HERE AND FOLLOW THE BERKLEE SYLLABUS AGAIN. THE TWO PENTATONIC SCALES WE WORK WITH ARE THE TONIC MAJOR (1, 2, 3, 4, 5, 6) AND MINOR (1, 2, b3, 4, 5, 6). BOTH SCALES CONTAIN FIVE NOTES AND CAN BE PLAYED FROM ANY NOTE IN THE SCALE WHICH CREATES MODES. THE MAJOR PENTATONIC STARTING FROM NOTE ONE HAS AN OBVIOUSLY STRONG RELATIONSHIP WITH A MAJOR 6TH CHORD:



BUT WHILE THE TONIC MAJOR VERSION HAS A STRONG MAJOR QUALITY, WE GUITARISTS MORE TYPICALLY USE THE SCALE FROM ITS FIFTH NOTE, CREATING THE "CLASSIC" MINOR SEVENTH PENTATONIC:



IN A TWO-OCTAVE VERSION, MANY OF US LEARN THIS FINGERING/LOCATION FIRST:

(6) - - - (5) - - - (4) - - - (3) - - - (2) - - - (1) (2) - - - (3) - - - (4) - - - (5) - - - (6)

YOU CAN SEE HOW IT RELATES DIRECTLY TO THE PARENT MAJOR SCALE GIVEN HERE IN TWO OCTAVES.

(6) (5) - - - (4) - - - (3) - - - (2) - - - (1) - - - (2) - - - (3) - - - (4) - - - (5)

BY LOWERING THE THIRD NOTE OF THE PREVIOUS MAJOR PENTATONIC WE NOW HAVE THE MINOR SIXTH PENTATONIC (1, 2, b3, 4, 5, 6).

(6) (5) - - - (4) - - - (3) - - - (2) (1) - - - (2) (3) - - - (4) - - - (5)

NAMING THESE PENTATONIC SCALES AND THEIR MODES IS NOT LIKE THE SEVEN-TONE SCALES AND THEIR OFF-SHOOTS. NO FAMILIAR SCALE NAMES LIKE DORIAN OR NAME TAGS OTHER THAN THE ANALYSIS/DESCRIPTION OF THE SCALE QUALITY. SUCH AS: MAJOR OR MINOR AND ANY OTHER CHARACTERISTICS THAT CAN BE RELATED TO A CHORD OR SCALE DEGREE. THE A MINOR SEVENTH PENTATONIC ABOVE IS AN EXAMPLE. THIS COULD ALSO BE CALLED MODE FIVE OF A C MAJOR PENTATONIC.

AS YOU CAN SEE, ONE CAN CREATE MANY VARIATIONS JUST BY CHANGING A NOTE OR TWO. HERE ARE SOME COMMONLY USED PENTATONICS AND THEIR RELATIONSHIPS TO SOME HARMONIES FOR IMPROVISING. TRY CHANGING THE NOTES OF THE PREVIOUS MAJOR AND MINOR SCALES FINGERINGS TO LOCATE THESE NEW SCALES ON THE FINGERBOARD. ALSO EXPERIMENT WITH MORE DIAGONAL FINGERINGS. LOOK AHEAD TO THE PENTATONIC THREE OCTAVE FINGERINGS AND TRY THE 3/2 SCHEME IN TWO OCTAVES.

THIS IS THE PREVIOUSLY SHOWN MINOR SEVENTH PENTATONIC, BUT NOW WITH A $\flat 5$. I'VE WRITTEN IT STARTING ON "A" AGAIN.

A MINOR W/ $\flat 5$ (TRY OVER A-7 $\flat 5$, A $\flat 9$, D7 $\flat 9$, AND E \flat -6)

C MINOR 6 (TRY OVER C-6, E \flat MAJ7#11, F7, AND B7 ALT)

C MAJOR W/ $\flat 6$ (TRY OVER B \flat 7#11)

C MAJ6 W/ $\flat 2$ (TRY OVER C13 $\flat 9$)

THE BLUES SCALE

ONE LAST SCALE TO ADD TO OUR COLLECTION HERE, THE BLUES SCALE. WHILE CONTAINING SIX NOTES (AND THEREFORE TECHNICALLY NOT A PENTATONIC SCALE) IT'S A KISSIN' COUSIN TO THE MINOR SEVENTH SCALE LISTED PREVIOUSLY. ITS FORMULA (1, $\flat 3$, 4, $\flat 5$, $\sharp 5$, $\flat 7$) FITS NICELY INTO THE FORMER'S FINGERING SHAPE. I'VE WRITTEN IT HERE AGAIN ON "A" AS THE TONIC. COUNTLESS BLUES, JAZZ, AND POP MELODIES AND SOLOS HAVE BEEN "BORN" FROM THIS SCALE AND ESPECIALLY THIS PARTICULAR FINGERING ON THE GUITAR.

⑥ - - - ⑤ - - - - ④ - - - ③ - - - - ② - - - ① ② - - - ③ - - - - ④ - - - ⑤ - - - - ⑥

THAT'S GOING TO DO IT FOR OUR SCALE LIST. THERE'S ENOUGH HERE TO KEEP ANYONE BUSY FOR A LONG TIME! THE KEY POINT I WANT TO MAKE HERE IS THAT THE LOCATIONS FOR THESE SCALES CAN BE DERIVATIVE FROM SHAPES YOU'VE ALREADY ENCOUNTERED. WHETHER A SCALE IS FIVE, SIX, SEVEN, OR ANY NUMBER OF NOTES, THERE'S BOUND TO BE SOME RELATIONSHIP CONTENT-WISE TO A FINGERING LOCATION YOU ALREADY KNOW. AND SPEAKING OF LOCATION, YOU'LL HAVE NOTICED BY THIS TIME THAT ALL OF THE FINGERINGS HAVE BEEN IN TWO OCTAVE FORM. TWO OCTAVES IS A GOOD PLACE TO START. MANY MUSIC SCHOOLS AUDITION/TEST THEIR STUDENTS WITH TWO OCTAVE SCALES IN THE EARLY SEMESTERS. THERE ARE MANY GOOD TECHNICAL REASONS TO PRACTICE SCALES INCLUDING TWO-HANDED CO-ORDINATION, FLEXIBILITY OF THE JOINTS, INTONATION, ETC. THAT ARE ESSENTIAL FOR YOUNGER PLAYERS "GUITARISTIC" DEVELOPMENT. TWO OCTAVE FINGERINGS ARE EASY TO MEMORIZE AND THERE'S A LOT OF VISUAL CONTINUITY BETWEEN THE SCALE FORMS.

PLAYING UP A SINGLE STRING AT A TIME IMPARTS A "BREATHING" OR HORN QUALITY TO A LINE. THIS QUALITY OF PHRASING BECAME THE HALLMARK OF THE NEXT GENERATION OF GREAT JAZZ GUITARISTS. SOMETIMES CALLED "THE BOSTON SCHOOL OF GUITAR", THIS CONCEPT OF GUITAR PHRASING AND ORIENTATION IS PERSONIFIED BY PLAYERS LIKE MICK GOODRICK, PAT METHENY, JOHN SCOFIELD, MIKE STERN, AND JOHN ABERCROMBIE AMONG OTHERS. WHILE THIS LESSON IS NOT PARTICULARLY ORIENTED TO IMPROVISATION, THE USAGE OF SCALES PLAYS A KEY ROLE IN IMPROV CONTENT. YOU CAN BEGIN EXPLORING THIS CONCEPT BY PLAYING THE PRECEEDING SCALES IN ONE OCTAVE UP AND DOWN A SINGLE STRING. A TALL ORDER TO BE SURE! THE BENEFIT OF TWO AND THREE OCTAVE SCALES IS THE CONSTANT TRANSPOSITION AND THE VISUAL ASPECT OF A "MASTER" SCALE FORM THAT CAN BE ALTERED BY CHANGING A NOTE HERE AND THERE TO CREATE OTHER SCALES. NOT SO IN THE SIDE TO SIDE CONCEPT. FIRST OF ALL, EACH STRING STARTS WITH A DIFFERENT PITCH, SO THE ORDER OF A SCALE'S WHOLE AND HALF-STEPS OCCURS IN DIFFERENT PLACES. PLUS BY STARTING DOWN AROUND THE NUT YOU MIGHT BE PLAYING THE FIFTH OF THE SCALE AS LOWEST AVAILABLE NOTE ON THAT STRING. SECONDLY, BECAUSE OF THE SCALE SPELLINGS IN DIFFERENT KEYS, A PARTICULAR SCALE OR MODE MAY UTILIZE AN OPEN STRING WHERE ANOTHER ONE MAY NOT. THIS LEADS TO IRREGULARITIES IN THE FINGERINGS, AND A LESS "VISUAL" ASPECT TO ORGANIZING, BUT IT'S WORTH THE EFFORT. TRY SINGING THE SCALES AND MELODIES ON ONE STRING. THIS IS A GOOD WAY TO "STRATIFY" YOUR HEARING ON GUITAR. ONE STRING AT A TIME BECOMES A MANAGABLE TASK, WHEREAS THE ENTIRE FINGERBOARD AND ALL THE POSSIBILITIES FOR MOVEMENT (AND LEARNING TO HEAR THOSE MOVEMENTS) IS CONSIDERABLY MORE INVOLVED! EXPERIMENT WITH YOUR FINGERINGS TOO. CONNECTING NOTES BY SHIFTING THE SAME FINGER VS. USING THE FINGERS IN SEQUENCE CAN HAVE A VERY DIFFERENT FEEL AND PHRASE QUALITY.

AND SPEAKING OF SEQUENCE, TO END OFF THIS LESSON I'D LIKE TO SUGGEST SOME WAYS TO VARY ALL THIS SCALE CONTENT WE'VE LEARNED. SCALES BY THEMSELVES ARE GREAT TECHNICAL AND ORGANIZATIONAL TOOLS. THEY MAKE UP A GOOD PORTION OF MUSICAL CONTENT AND CAN BE EMBELLISHED BY CHROMATICISM (BOP-SCALES), ETC. BUT THEY'RE STILL JUST SCALES. SO ONCE YOU GET SOME OF THESE SCALES TOGETHER (IN WHATEVER CONFIGURATION), I SUGGEST YOU VARY THEM AND MOVE THEM ONE STEP CLOSER TO MUSICAL APPLICATION BY THE USE OF SEQUENCE. A SCALAR SEQUENCE IS A SUCCESSION OF NOTES DRAWN FROM A SCALE AS OPPOSED TO, SAY, AN ARPEGGIO. A DIATONIC SCALAR SEQUENCE MEANS THAT THE SUCCESSION OF NOTES IS DRAWN ONLY FROM THE PITCHES OF THAT SCALE, IN THAT KEY. DIATONIC SEQUENCES ARE A GREAT PLACE TO START, AND THERE'S ALMOST ENDLESS VARIATION. START FIRST WITH DIATONIC INTERVALS IN SECONDS, THIRDS, FOURTHS, FIFTHS, SIXTHS, AND SEVENTHS. IT DOESN'T MATTER WHICH SCALE YOU USE, BUT ALL THE PITCH CHOICES IN THE SEQUENCE WILL BE DRAWN EXCLUSIVELY FROM THAT PARTICULAR SCALE. YOU'LL NOTICE THAT IN SOME CASES AN INTERVAL SUCH AS A THIRD WILL SOMETIMES BE MAJOR, SOMETIMES MINOR BECAUSE OF THE NOTE CHOICES BEING DRAWN ONLY FROM THE SET OF PITCHES CONTAINED IN THE SCALE AT HAND.

THIS IS A ONE OCTAVE SEQUENCE OF DIATONIC THIRDS IN C MAJOR.

TRY IT IN VARIOUS POSITIONS AND PLAYING UP/DOWN THE FIFTH AND FOURTH STRINGS.



THIS IS A ONE OCTAVE SEQUENCE OF DIATONIC FOURTHS IN C MAJOR.

TRY IT IN VARIOUS POSITIONS AND PLAYING UP/DOWN THE FIFTH AND FOURTH STRINGS.



THESE DIATONIC INTERVAL STUDIES CAN BE CONFIGURED IN ONE, TWO, OR THREE OCTAVE VERSIONS. THE ONE OCTAVE SEQUENCES CAN BE FINGERED IN POSITION, DIAGONALLY, AND SIDE TO SIDE MOVING UP AND DOWN THE NECK ON JUST TWO STRINGS. THE TWO OCTAVE SEQUENCES CAN BE PLAYED DIAGONALLY, IN POSITION, AS WELL AS SIDE TO SIDE (YOU'LL NEED TWO OR MORE SETS OF TWO STRINGS TO COMPLETE THE EXTRA RANGE). THREE OCTAVE VERSIONS CAN BE COMBINATIONS OF ALL THREE FINGERING METHODS. WHEN YOU GET THE MAJOR SCALE SEQUENCES DOWN, YOU MIGHT BEGIN TO EXPLORE THE DERIVATIVE MODES, OR PARALLEL APPLICATIONS OF FORMULA TO A PITCH. THEN TRY USING A DIFFERENT PARENT SCALE, SUCH AS THE MELODIC MINOR.

THIS IS A ONE OCTAVE SEQUENCE OF DIATONIC THIRDS IN C DORIAN.

TRY IT IN VARIOUS POSITIONS AND PLAYING UP/DOWN THE FIFTH AND FOURTH STRINGS.



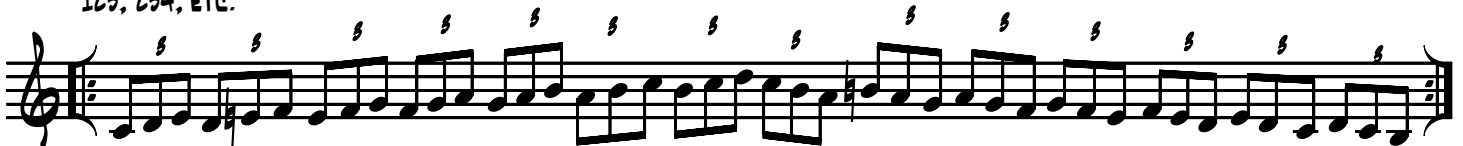
THIS IS A ONE OCTAVE SEQUENCE OF DIATONIC THIRDS IN C MELODIC MINOR.

TRY IT IN VARIOUS POSITIONS AND PLAYING UP/DOWN THE FIFTH AND FOURTH STRINGS.



IN ADDITION TO THE INTERVAL SEQUENCES, WE CAN USE ANY COMBINATION OF SCALE NUMBERS TO CREATE SEQUENCES. THESE "NUMBER" SEQUENCES CAN WORK IN GROUPS OF THREE, FOUR, FIVE, WHATEVER. SOME MAJOR SCALE EXAMPLES COULD BE:

123, 234, ETC.



1231, 2342, ETC.



SEQUENCES CAN BE A VERY USEFUL TOOL FOR LEARNING HOW TO HEAR ON THE GUITAR. COMPLETION OF A SEQUENCE COORDINATES THE EAR WITH THE FINGERS IN THE RENDERING OF THESE BASIC MELODIES. WHILE THERE ARE COUNTLESS PERMUTATIONS, TRY GETTING JUST A FEW TOGETHER AT FIRST. TRY PLAYING THEM IN TWELVE KEYS AND EXPLORE THE DIFFERENT POSSIBILITIES FOR FINGERING IN ONE, TWO, AND THREE OCTAVE CONFIGURATIONS. ALL THE SCALES PRESENTED HERE (MAJOR, MELODIC MINOR, HARMONIC MINOR, HARMONIC MAJOR, AND ALL THEIR MODES, ALONG WITH THE CHROMATIC, WHOLE-TONE, DIMINISHED, PENTATONIC, AND BLUES SCALE) CAN BE UTILIZED FOR SEQUENCES. KEEP AN "EAR OUT" FOR USE OF SEQUENCES BY YOUR FAVORITE PLAYERS AND EXPERIMENT WITH THEIR USAGE IN YOUR IMPROVISATIONS AND COMPOSITIONS.